

# The Lifeline Review

"Achieving Academic Excellence"





October 2009

357 E. Palmer Street ☒ Compton, CA 90221 ☒ Phone 310-605-2510 ☒ Fax 310-764-4890

## "Quote of The Month"

The difference between a successful person and others is not a lack of strength,  
not a lack of knowledge, but rather a lack in will.

Vince Lombardi

SUN	MON	TUES	WED	THUR	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	 No School Columbus Day	13	14	15	16	17
18	19	PTC/PTA Meeting	21	22	23	24
25	26	27	28	29	30	 Halloween

## Daylight Savings Time

On Sunday, November 1, 2009 clocks need to be set back one hour. This is also a good time to replace the batteries in your smoke detectors.

It is the policy of the Lifeline Education Charter School to provide equal educational and employment opportunities, and to provide services and benefits to all students and employees without regard to race, color, religion, disability, national origin, gender, marital status, and change in marital status, pregnancy, parenthood or other prohibitions. This policy is consistent with numerous laws, regulations, and executive orders enforced by various federal, state, and municipal agencies, including but not limited to Executive Order 11246, Title 41, part 60-1, 60-2, 60-3, 60-20, Title VI and VII of the 1964 Civil Rights Act, Title IX of the Education Amendments Act of 1972, and Section 504.

Inquiries or complaints may be addressed to the School's Business Manager, 357 E. Palmer St, Compton, CA 90221, (310) 605-25102 or to any of the following external agencies: California Department of Justice, Director of the Office for Civil Rights, Department of Education, Department of Health and Human Services.

## A Message From our Director.....

Dear Parents:

Thank you for all of the support and cooperation that made September 2009 such an excellent start to our new school year. We had a wonderful outcome at Back to School Night and I hope this trend continues throughout the school year.

Just as students are settling into the school year and their routines with their teachers, I hope that your family has found ways to settle into routines as a Lifeline family. Remember, parent participation is a critical part of the success of our school. I hope you have all found time to be involved in your child's education, support our school and that you have identified some school projects throughout the year that you would like to be a part of and help organize. Please plan on attending at least a few PTC/PTA Meetings this year, where I will be presenting brief updates of what plans we have in store at Lifeline. I hope to see everyone there, and want to thank all parents in advance for taking the time out to be involved in your child's education!

**Ms. P. DeGroat**  
*Director*

# Enrollment News

## LECS is Accepting Applications For Grades 6-12th For the 2009-2010 School Year

If you have any questions regarding admissions, applications, or the enrollment process, please contact Ms. Medina @ 310-605-2510.

## SCHOOL VOLUNTEERS

Do you have a few hours a week to help in school? Teachers at various grade levels would appreciate scheduled help with students during classes or with some clerical work. Please contact the Main Office to come in and fill out an application to become a volunteer.

## Making the Most of Parent-Teacher Conferences

Parent-teacher conference days are coming up, and now is the time to meet with teachers to discuss how to help your child do his/her best this year. Just as teachers prepare for conferences, it's important that you, as a parent, do to.

Here are some steps to help you get the most out of your parent-teacher conference.

1. Talk to your child before the conference. Find out what they think are their best and worst subjects. Ask if there is anything they would like you to discuss with their teachers.
2. Be prepared to ask questions. Before the conference create a list of questions regarding both academic and social issues. Some good questions to ask may be:
  - What are my child's strengths and weaknesses?
  - Is my child working up to his/her ability? If not, what can we do to change that?
  - Does my child participate in class discussions and activities?
  - Does my child get along with others?
  - What can I do at home to enhance my child's learning?
3. Make the most of your time at the conference. Fifteen minutes goes by quickly, so be prepared to share important information about your child and raise concerns.
  - Ask your most important questions first.
  - Be sure to ask for specific suggestions on ways to help your child do better.
  - If it has not already been done, establish the way in which you will communicate with the teachers.
  - Take notes so that you remember key points.
  - Stick to the allotted time. If you feel you need more time; plan a follow-up time with the teachers.
4. Follow-up after the conference. Start immediately with any plans you and the teachers worked out. Discuss the conference with your child, focusing as much as possible on the positive. Make sure he/she knows you and the teachers care and want to make his/her school experience the best it can be.
5. Stay in touch with the teachers. Periodically check on the progress your child is making. Communicating with teachers helps build a strong parent-teacher partnership that helps your child get the best education possible.

## Concerned about Substance Abuse?

### Signs and Symptoms of Substance Abuse

1. Abrupt changes in school attendance, quality of work, grades, and discipline
2. Personality changes, sudden mood change, irritability, irresponsible behavior, low self-esteem, poor judgment, and general lack of interest
3. Withdrawal from responsibility
4. General changes in overall attitude
5. Deterioration of physical appearance
6. Reluctance to wear short sleeved clothing or wearing sunglasses inside
7. Fatigue and repeated health complaints
8. Unusual borrowing of money
9. Stealing items from home or school
10. Secretive behavior and withdrawal from family
11. Change in friends, dress, music, and association with known substance abusers